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The Privileged Poor: How Elite Colleges are Failing Disadvantaged Students Anthony Abraham Jack, Ph.D.

Junior Fellow, Harvard Society of Fellows. Assistant Professor of Education, Harvard Graduate School of Education.
Author, *The Privileged Poor: How Elite Colleges are Failing Disadvantaged Students*.

Wednesday, October 23, 2019, 7:00 PM
Alice Millar Chapel, Northwestern University
1870 Sheridan Rd., Evanston, IL 60208

Presented by **Family Action Network (FAN)**,
in partnership with North Shore Country Day School, Roycemore School,
the School of Education and Social Policy at Northwestern University, the Wolcott School
and Youth and Opportunity United (Y.O.U.).

This event is **#freeandopentothepublic** and will not be recorded. Suitable for youth 12+. **INFO: familyactionnetwork.net**

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FOR IMMEDIATE RELEASE: ANTHONY ABRAHAM JACK, Ph.D.
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Wednesday, October 23, 2019, 7:00 PM, The Privileged Poor: How Elite Colleges are Failing Disadvantaged Students, Alice Millar Chapel, Northwestern University, 1870 Sheridan Rd., Evanston, IL 60208.

The Ivy League looks different than it used to. College presidents and deans of admission have opened their doors—and their coffers—to support a more diverse student body. But is it enough just to admit these students? In *The Privileged Poor: How Elite Colleges are Failing Disadvantaged Students*, **Anthony Abraham Jack, Ph.D.** reveals that the struggles of less privileged students continue long after they’ve arrived on campus. Admission, they quickly learn, is not the same as acceptance. This bracing and necessary book documents how university policies and cultures can exacerbate preexisting inequalities and reveals why these policies hit some students harder than others.

Despite their lofty aspirations, top colleges hedge their bets by recruiting their new diversity largely from the same old sources, admitting scores of lower-income black, Latino, and white undergraduates from elite private high schools like Exeter and Andover. These students approach campus life very differently from students who attended local, and typically troubled, public high schools and are often left to flounder on their own. Drawing on interviews with dozens of undergraduates at one of America’s most famous colleges and on his own experiences as one of the privileged poor, Prof. Jack describes the lives poor students bring with them and shows how powerfully background affects their chances of success.

Prof. Jack, a native of Miami, received a scholarship to attend Gulliver Preparatory School, an elite private high school in South Florida. He went on to receive degrees from **Amherst College** and **Harvard University**. He is currently a **Junior Fellow** at the **Harvard Society of Fellows**, an **Assistant Professor** at the **Harvard Graduate School of Education**, and the **Shutzer Assistant Professor** at the **Radcliffe Institute for Advanced Study**.

Prof. Jack’s research documents the overlooked diversity among lower-income undergraduates: the “doubly disadvantaged,” those who enter college from local, typically distressed public high schools; and the “privileged poor,” those who do so from boarding, day, and preparatory high schools. His scholarship appears in the *Du Bois Review*, *Sociological Forum*, and *Sociology of Education* and has earned awards from the **American Sociological Association**, **Eastern Sociological Society**, and the **Society for the Study of Social Problems**. Prof. Jack held fellowships from the **Ford Foundation** and the **National Science Foundation** and was a 2015 **National Academy of Education/Spencer Foundation Dissertation Fellow**. The **National Center for Institutional Diversity** at the **University of Michigan** named him a 2016 **Emerging Diversity Scholar**.

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